

澳門大 学 UNIVERSIDADE DE MACAU UNIVERSITY OF MACAU

Major Programme:	All Undergraduate Programmes										
Course Type:		CPE – Community an L&S – Languages and		☑GE – Genera □ FE – Free El		MI – Minor					
GE Area in 2017/2018 model (applicable to students admitted in academic year 2017/2018 onwards)											
Science and Tech		[Society and Behaviour, FSS								
Literature and Hu	manities, FAH	[Global Awareness, FSS								
Equivalent to 2011/2012 GE model (applicable to students admitted in academic year 2016/2017 or before)											
🗌 Area 1 – English I	Language	[Area 8 – World Histories and Cultures								
Area 2 – Chinese/	Foreign Language	Area 9 – Macao, China and other Societies									
Area 3 – Commun	ication	[Area 10 – Values, Ethics and Meaning of Life								
Area 4 – Mathema	atics/Quantitative Reasonin	ng [Area 11 – Physical Education								
Area 5 – Informat	ion Technology and Know	ledge Society [Area 12 – Visual and Performing Arts								
•	Science and the World	[Area 13 – University Life								
Area 7 – Life Science, Health and the Human Condition											
Course Title:	Microelectronic Chip Technology in Daily Life										
(in English, Chinese and	生活中的微電子芯片技術										
Portuguese)	Tecnologia de Chips Microelectrónicos no Quotidiano										
Course Prefix:	GEST		Credit Units:		3						
Duration:	Semester Course 🗌 Y	Yearly Course	Suggested Yea	r of Study:	Year 1 to Year 4						
Weekly Teaching Hours:	Lecture Hours:3	Lab Hou		Tutoria	al Hours:0						
Grading System:	Letter Grade P/NF	er Grade P/NP Pre-requisite: Nil									
Medium of Instructio	n: Englis	sh									
Course Description:	e Description: As enabled by powerful technology, microelectronics have become essential in our daily lives. They are also used in a wide range of fields such as healthcare, environmental monitoring, robotics or entertainment etc. This introductory course in microelectronics is tailored for non-engineering students and teaches how to use microelectronic chip components interacting with the environment through sensors and communicate wirelessly with other devices. It covers topics from evaluation and implementation of sensor interface, data conversion, signal processing and device communications. This customized course is bottom-up based, which starts from introducing basic components in information systems, such as 5G communication. Then, followed by system and architectural interface considerations. Finally, the students have a chance to complete a case study on one for Artificial Intelligence and Internet of Things (AIoTs) related system.										



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	1. The history of Microelectronic Chip														
	 Microelectronic Chip design and manufacturing process Integrated circuits development at Macao/Mainland/Abroad 														
	4. Microelectronic Chips in the 5G communication														
	5. Microelectronic Chips in the advanced driver assistance systems														
	6. Artificial Intelligence (AI) chips														
	7. Microelectronic Chips for the healthcare														
Course Content: (topic outline)	8. Basic components in information systems – Sensor														
	9. Basic components in information systems – Data Acquisition														
	10. Basic components in information systems – Processor														
	11. Basic components in information systems – Data Transfer														
				electro											
				electro			hnolog	gies– I	[
		14. Case study presentation – I													
	15. Case study presentation – II														
	By the end of this course, non-engineering students will have ability to:														
	•Acquire science and technology knowledge with an emphasis on basic microelectronic														
	chip related topics.														
Intended Learning	 Identify the specifications on basic microelectronic chip components. Apply basic microelectronic chip technologies to their corresponding major subject. 														
Outcomes (ILO):	Apply basic microelectronic chip technologies to their corresponding major subject. Identify engineering hardware problems of microelectronic chips.														
	• Recognize the importance of microelectronic chip technologies through understanding its														
	basic knowledge and general applications in everyday life.														
	• Integrate the microelectronic engineering professional and ethical responsibility.														
	Cas	Role Playing	Stu	Ind pro	Gro	Gre	Wr	Exe	Ser	Inte	Field study	Cot	Rea Ass	List	Others (please
	e S	e P	den	ivic ject	quo	que	itin	rci	Vic	ms	ld s	npa	ıdir ess	teni	ers
Maion Aggagement	Case Study	lay	t P	Individual project / p	prc	dis	A B	ses	e le	Internship	tud	uny	ng &	ng	cs sp
Major Assessment Methods:	y	ing	rese	Individual project / paper	ojec	cus	SSI	&	Service learning	-	У	Company visits	& W nts	& (nts	Others (please specify)
			Student Presentation	er	Group project / paper	Group discussions	Writing Assignment	Exercises & problems	ing			its	Reading & Writing Assessments / tests	Listening & Oral Assessments / tests	fy)
			atio		pap	ns	nen	ble					ing sts	l sts	
			n		er		It	ms							
Class Participation															
/ Discussion			\checkmark			\checkmark									
30_%															
Assignment(s)	\checkmark				\checkmark										
50_%					-										
Test(s) %															
Examination 20 %													\checkmark		
Others (please specify)															
Others (please specify) %															
/0	1	1	1	1		1	l	l	l		l		1		