

UNIVERSIDADE DE MACAU UNIVERSITY OF MACAU

Major Programme:	Master				oelectr	onics &	& Mas	ter of]	Philoso	phy i	in Micr	oelecti	ronics				
Course Type:	□ CM - Compulsory Major □ L&S - Languages and Skills □ * GE - General Education □ MI - Minor □ RE - Required Elective □ CPE - Community and Peer Education □ * GE - General Education □ FE - Free Elective																
Course Title: (in Chinese and English)	Interfaction sensors 器設計	design			ctronic circuits and 妾口微電子電路和傳感				Suggested Year of Study:			Year 1					
Duration:	✓ Ser	nester	nester Course					Credit Units: 3									
Grading System:	☑ Le	tter Gr	ade		☐ P/NP			Pre-requisite: (if any)		te:	None						
Medium of Instruction					nglish												
Course Description:	The sensors and their interfaces with the circuits are important part of the electronic devices. They capture vital information from the real world. This course covers the design of sensors and interfacing circuits in CMOS process. The student will learn to design the sensors for different sensing purposes and their front-end interfaces to process the acquired signals at both system- and circuit-level. Different design considerations such as noise, power consumption, distortion/nonlinearity will be discussed. Fabrication of the micro-electro-mechanical systems and their integration with the CMOS integrated circuits will also be covered.																
Intended Learning Outcomes (ILO):	 To build fundamental blocks in the CMOS process for signal readout. To design sensing systems in CMOS process. To realize different sensing elements (thermal, capacitive, magnetic, optical, etc.) in the CMOS process and their potential applications. To understand how to interface between the sensing elements and the readout circuits. To understand the Micro-Electro-Mechanical Systems (MEMS) and the synergy between MEMS and CMOS process. To use the simulation tools to design the sensing circuits and systems in CMOS process along with an understanding of their limitations. To present and communicate technical ideas and concepts effectively among different fields. 																
Major Assessment Me	Case Study	Role Playing	Student Presentation	Individual project / paper	Group project / paper	Group discussions	Writing Assignment	Exercises & problems	Service learning	Internship	Field study	Company visits	Reading & Writing Assessments / tests	Listening & Oral Assessments / tests	Others (please specify)		
Class Participation /																	
Discussion	%				,				,							<u> </u>	
Assignment(s) 30	%				√				√ ,								
Test(s) <u>30</u>	%								√							_	
Examination%																_	
Others: Project 40	_%					$\sqrt{}$											
Course Content: (topic outline)	. •	eler - Bui volt - Sen in tl - Mic CM - Inte Wh - Prae of t	nents, lding f rage/cu sing ir he CM ero-Ele OS-M erfacing eatstor ctical 1 he sens	small-s fundam arrent ro a CMO OS pro ectro-M EMS in g the se ne bridg abs: leasing sys	signal is ental beference. S process for echanintegrate ensors age, oscurn to ustems.	model, blocks: ce, data ess: intro- or differ ical Sys- ion and and circ illators. use ED.	freque commo-converinsic s rent se stems (I packa cuits fo , loadin A tools	ncy reson conformer, more resing faming faming. MEMS aging. or signating effe s (Cade	sponse figuration in the sponse of the spons	and n con of perati nts (F ns, de MS fa itionin ortion nd FE	as the soise more basic Coonal am Iall sensitivities more abrication in analysis M software from the s	odel of EMOS applifier sors, te odeling on, sens rument is.	the eleamplif amplif c, chop empera sing w ration a	ements. fier, filt per am ture se with ME amplifi S) to ai	eer, plifier. nsors, o EMS, er,	etc.)	

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